

PRACTICUM FINAL REPORT 2016-2017

Make Up Days for Absences		

Please Note:

This evaluation should be based on the developmental nature of learning to teach. In filling out the report please keep in mind the Teacher Candidate's stage of preparation in the program Please refer to the rubric in the Practicum Handbook for a clearer description of each competency level.

Under the 'comment section' for each competency the Associate Teacher is encouraged to add descriptions of the positives that really stand out for the Teacher Candidate and/or to make suggestions in areas where the Teacher Candidate needs improvement.

The Teacher Candidate signs the report, retains the original and is responsible for emailing practic2@uottawa.ca or delivering a copy to the Practicum Office and the Faculty Representative.

A. PROFESSIONAL COMMITMENT COMPETENCY (Interactions, relationships, responsibilities and initiative)
Comments:
B. COMMUNICATION COMPETENCY (Verbal , non-verbal, written Communication, listening and responding)
Comments:
C. KNOWLEDGE COMPETENCY (Subject knowledge, developmental nature of learner, curriculum)
Comments:
D. COMMITMENT TO STUDENTS COMPETENCY (Positive learning environment, managing classroom environment, student engagement, collaborative problem-solving)
Comments:

Comments:	
Overall Comments:	
Signature of Teacher Candidate:	Date:

Date:

E. PLANNING AND IMPLEMENTATION COMPETENCY

Signature of Associate Teacher:

(Development of lesson and unit plans, implementation and assessment)